

The Differentiated Accountability Model Improving the Literacy or Mathematics Program

Learning from One Another:

Our Coaching Videotape – Process for Viewing and Discussing

Adapted from: Dunne, K. & Villani, S. (2007) Mentoring new teachers through collaborative coaching: Linking teacher and student learning. San Francisco: WestEd. Copied with permission.

1. Explanation 5 minutes

➤ The coach explains to the other coaches (participants) the classroom setting, the goals for the learners, and the focus for those viewing the video clip—stating the questions or issues s/he would like help thinking about.

2. Clarification 5 -10 minutes

➤ Upon hearing the explanation, participants ask questions to clarify their understanding of the coach's request.

3. Viewing of Video Clip

15-20 minutes

> Participants view the video clip.

4. Collaborative Discussion

10 -15 minutes

Participants discuss the clip with regard to the coach's request. (The coach sits off to the side and does not participate in the discussion, becoming a "a fly on the wall").

5. Reflective Response

5- 10 minutes

➤ Following the discussion, the participants discuss their observations of the coach's requested focus area with the coach noting their observations and responding to questions, if asked.

6. Final Thoughts

5 minutes

> The coach describes the information gained and learned from the participants' viewing of the tape and indicates ways the experience perhaps could become more beneficial.